

Fairfield Intermediate

1647 US Highway 321 Bypass North
Winnsboro, SC 29180

Grades	4-6 Elementary School	
Enrollment	497 Students	
Principal	Lisa Brandenburg	803-635-4810
Superintendent	Dr. Clarence E. Willie	803-635-4607
Board Chair	Mr. Robert Drake	803-635-3936

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	53	60	3

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Below Average	Below Average	No

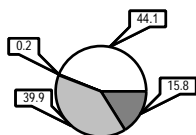
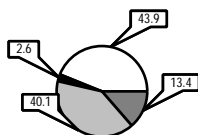
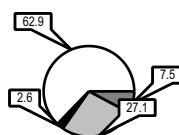
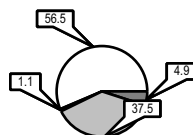
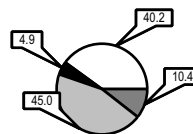
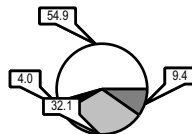
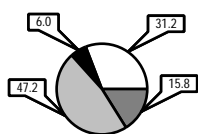
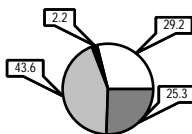
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	496	98.2	42.3	41.0	16.0	0.6	24.2	Yes	Yes
Gender									
Male	238	97.5	44.7	41.0	13.8	0.5	21.7		
Female	258	98.8	40.2	41.1	17.9	0.8	26.4		
Racial/Ethnic Group									
White	99	100.0	26.6	48.9	23.4	1.1	34.0	No	Yes
African American	389	97.7	47.0	39.0	13.5	0.6	21.0	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	377	98.9	37.0	45.8	16.9	0.3	27.7		
Disabled	119	95.8	59.6	25.7	12.8	1.8	12.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	496	98.2	42.3	41.0	16.0	0.6	24.2		
English Proficiency									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	489	98.2	42.7	41.1	15.5	0.7	23.9		
Socio-Economic Status									
Subsidized meals	413	98.6	44.7	40.9	13.9	0.5	21.3	No	Yes
Full-pay meals	83	96.4	29.7	41.9	27.0	1.4	39.2		

Mathematics – State Performance Objective = 36.7%									
All Students	496	98.8	42.5	41.2	13.7	2.6	28.1	Yes	Yes
Gender									
Male	238	99.2	46.2	39.4	12.7	1.8	25.8		
Female	258	98.5	39.2	42.9	14.7	3.3	30.2		
Racial/Ethnic Group									
White	99	100.0	24.5	50.0	18.1	7.4	46.8	Yes	Yes
African American	389	98.5	47.4	38.6	12.6	1.4	22.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	377	99.2	34.1	46.5	16.1	3.4	33.2		
Disabled	119	97.5	69.4	24.3	6.3	0.0	11.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	496	98.8	42.5	41.2	13.7	2.6	28.1		
English Proficiency									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	489	98.8	42.6	41.1	13.7	2.6	27.8		
Socio-Economic Status									
Subsidized meals	413	99.0	45.0	41.7	11.5	1.8	24.6	No	Yes
Full-pay meals	83	97.6	29.3	38.7	25.3	6.7	46.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	496	99.0	61.6	28.3	7.5	2.6	10.1
Gender							
Male	238	99.2	66.8	25.5	5.0	2.7	7.7
Female	258	98.8	56.9	30.9	9.8	2.4	12.2
Racial/Ethnic Group							
White	99	100.0	37.2	41.5	17.0	4.3	21.3
African American	389	98.7	67.9	25.2	4.9	1.9	6.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	377	99.2	55.5	32.1	9.3	3.1	12.4
Disabled	119	98.3	81.1	16.2	1.8	0.9	2.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	496	99.0	61.6	28.3	7.5	2.6	10.1
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	489	99.0	61.7	28.5	7.4	2.4	9.8
Socio-Economic Status							
Subsidized meals	413	99.3	65.5	26.6	5.6	2.3	7.9
Full-pay meals	83	97.6	41.3	37.3	17.3	4.0	21.3

Social Studies							
All Students	496	99.0	55.4	38.6	4.9	1.1	6.0
Gender							
Male	238	99.2	57.3	37.3	4.1	1.4	5.5
Female	258	98.8	53.7	39.8	5.7	0.8	6.5
Racial/Ethnic Group							
White	99	100.0	34.0	55.3	6.4	4.3	10.6
African American	389	98.7	61.4	33.7	4.7	0.3	4.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	377	99.2	49.0	43.4	6.2	1.4	7.6
Disabled	119	98.3	75.7	23.4	0.9	0.0	0.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	496	99.0	55.4	38.6	4.9	1.1	6.0
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	489	99.0	55.7	38.3	5.0	1.1	6.1
Socio-Economic Status							
Subsidized meals	413	99.3	59.6	36.1	3.6	0.8	4.3
Full-pay meals	83	97.6	33.3	52.0	12.0	2.7	14.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	183	97.2	41.3	48.3	10.5	N/A	10.5
	5	193	99.0	47.1	41.7	11.2	N/A	11.2
	6	166	98.2	54.8	35.7	8.3	1.3	9.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	143	97.9	30.6	44.0	25.4	0.0	25.4
	5	173	98.3	43.2	42.6	14.2	0.0	14.2
	6	180	98.3	52.5	36.4	10.5	0.6	11.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	183	99.4	46.9	42.9	8.6	1.7	10.3
	5	193	99.5	56.4	34.6	8.0	1.1	9.0
	6	166	99.4	39.0	47.8	11.3	1.9	13.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	143	97.9	43.3	37.3	17.2	2.2	19.4
	5	173	99.4	48.2	36.6	12.2	3.0	15.2
	6	180	98.9	37.4	47.9	12.3	2.5	14.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	143	98.6	59.7	27.6	10.4	2.2	12.7
	5	173	100.0	66.7	25.5	5.5	2.4	7.9
	6	180	98.3	59.9	29.6	7.4	3.1	10.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	143	98.6	34.3	59.7	5.2	0.7	6.0
	5	173	100.0	66.1	27.3	6.1	0.6	6.7
	6	180	98.3	63.0	31.5	3.7	1.9	5.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 497)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	3.7%	Up from 3.5%	4.0%	3.0%
Attendance rate	95.6%	Up from 93.8%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%	Down from 12.2%	4.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.6%	Down from 9.8%	3.9%	3.2%
Eligible for gifted and talented	12.2%	Up from 10.2%	6.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	18.8%	Up from 18.2%	8.0%	8.2%
Older than usual for grade	4.0%	Up from 3.3%	1.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	69.6%	Up from 68.3%	50.0%	52.6%
Continuing contract teachers	63.0%	Down from 85.4%	81.1%	83.3%
Highly qualified teachers	81.0%	Up from 74.3%	92.9%	93.5%
Teachers with emergency or provisional certificates	7.3%	Down from 7.9%	2.6%	0.0%
Teachers returning from previous year	83.4%	Down from 87.0%	84.4%	87.0%
Teacher attendance rate	91.4%	Down from 93.9%	94.9%	95.0%
Average teacher salary	\$41,929	Down 0.5%	\$40,675	\$41,703
Prof. development days/teacher	7.6 days	Down from 9.4 days	12.7 days	12.8 days
School				
Principal's years at school	0.5	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	11.8 to 1	Down from 19.2 to 1	17.5 to 1	18.8 to 1
Prime instructional time	84.7%	Down from 85.4%	89.2%	89.8%
Dollars spent per pupil*	\$7,585	Up 7.8%	\$6,802	\$6,242
Percent of expenditures for teacher salaries*	62.3%	Down from 65.6%	64.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 93.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	88.7%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fairfield Intermediate School is to prepare our students to be self-disciplined, creative, and critical thinkers by creating a school of excellence and providing a positive, safe learning environment. Fairfield Intermediate School has continued training in Successmaker and MAPS. These programs have provided individualized student reports for our teachers. Teachers and other staff members completed technology courses. Three teachers received National Board Certification and three teachers also earned Master's Degrees.

Fairfield Intermediate School is identified as a school-wide Title One School because of its high poverty rate. All students are served by our Title One program. Supplementary programs funded by Title One this year were technology, various supplies for student projects, staff development, and student incentives. A literacy coach, a curriculum coordinator, and two district curriculum facilitators were also added to our faculty.

All students attended related-area programs five times a week. Students continued to work in the computer labs three times a week. The media center used flexible scheduling to accommodate large group research activities including the use of the Internet. Students were expected to check out books and take Reading Counts tests to earn points for student recognition. The Reading Counts Testing Program is accessible in all of the classrooms. The results of the Palmetto Achievement Challenge Test (PACT) from 2003-04 were analyzed and students weaknesses were identified and addressed through Academic Assistance Plans.

Kay Johnson, School Improvement Council Chairperson
 Lisa H. Brandenburg, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	145	72
Percent satisfied with learning environment	75.0%	73.9%	78.6%
Percent satisfied with social and physical environment	88.2%	85.8%	68.6%
Percent satisfied with school-home relations	47.1%	83.6%	71.0%

*Only students at the highest elementary school grade level at this school and their parents were included.